



St John's C of E Primary School

Faith, Fun and Friendship as we Learn, Love and Fly



Curriculum for Learning

INTENTION	VALUES	LOVE	COURAGE	RESPECT		
		<p>Through our Christian core value of love, we aspire to achieve our best so that we can support others. We show kindness without expecting anything in return and are grateful when others have gone out of their way to help us.</p> <p style="text-align: center; color: red; font-weight: bold;">'A new command I give to you: Love one another as I have loved you.'</p> <p style="text-align: center; color: red;">The Gospel of John Chapter 13 Verse 34</p>	<p>Through our Christian core value of courage, we are resilient even when faced with difficulties. We have courage to stand by our beliefs and speak up for what we believe is right.</p> <p style="text-align: center; color: orange; font-weight: bold;">'Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go'</p> <p style="text-align: center; color: orange;">Joshua 1:9</p>	<p>Through our Christian core value of respect, we behave in a caring way towards others, showing respect to those around us. We respect our school community, our local community and the wider world. We believe that everyone is special and differences are celebrated.</p> <p style="text-align: center; color: green; font-weight: bold;">'Do to others whatever you would like them to do to you.'</p> <p style="text-align: center; color: green;">The Gospel of Matthew Chapter 7 Verse 12</p>		
	VISION	We are a fully inclusive school community with an inspirational, challenging and child-led curriculum that ensures all children become independent learners for life. We ensure all children are at the centre of a broad, varied and interesting learning experience that is enjoyable and relevant for the future. Our creative, progressive curriculum will create a sense of awe and wonder and help to inspire a lifelong love of learning. The holistic nature of our practice and pedagogy will promote positive mental and well-being and will enhance our children's life skills, social skills and exposure to activities that provide 'cultural capital'.				
	EARLY YEARS	Playing and Exploring	Active Learning		Creating and Thinking Critically	
		Communication and Language	Physical Development		Personal, Social and Emotional development	
IMPLEMENTATION	NATIONAL CURRICULUM	Literacy	Mathematics	Understand of the World	Expressive Art and Design	
		English		Mathematics		Science
		Computing	DT	History	Geography	Art
		Music	PE	French	PDL	RE
PEDAGOGY	Highly-skilled, knowledgeable and creative teachers, who have a deep understanding of cognition and child development, deliver a range of subjects and reading opportunities through an adaptive, inclusive and challenging curriculum. Teachers drive learning through flexible groupings and scaffolding to meet individual needs. Through deliberate retrieval practice, small-step modelling and effective questioning, children understand how to be successful and reflect on their learning. We use purposeful and impactful feedback to promote high expectations for all.					
APPROACHES	Positive learning environment which encompasses creativity, courage and compassion to support children as fearless learners and confident readers; quality-first teaching promotes equity, inclusion and excellence of all pupils regardless of background or ability; adaptive teaching to provide personalised scaffolding that meets the needs of all learners; flexible grouping based upon assessment for learning; memorable opportunities, experiences and connections. Building strong relationships with children and all stakeholders.					
ASSESSMENT FOR LEARNING	Using knowledge of our children's needs and interests to devise purposeful, creative learning journeys which are progressive in both substantive and disciplinary knowledge. We use formative assessment including targeted questioning; effective peer and self-assessment; timely and impactful verbal and written feedback to ensure every lesson counts. Summative assessment is used to tailor teaching approaches to children's needs and create high-quality learning, enabling children to courageously reach their full potential and is used to shape our continuous professional development.					
IMPACT	HIGH QUALITY OUTCOMES FOR THE SCHOOL COMMUNITY	<ul style="list-style-type: none"> ➤ Confident to evaluate and recognise their own successes. ➤ Understand others, respecting their cultures and beliefs. ➤ Happy, motivated community with a positive attitude to learning who are keen to attend school. ➤ Know how to keep safe in the world around them. ➤ Successfully work with others showing compassion and resilience. ➤ Have the courage to strive for success in their own ambitions. ➤ Development of professional skills, capacity, resilience and morale in all staff, reflected in culture, ethos, retention, recruitment and well-being. ➤ Creative learners with the knowledge, skills and attributes for the next phase of their education including being competent readers. ➤ Strong outcomes for all pupils. 				