



French at St. John's C of E Primary School

We want to give all children at St John's the opportunity to learn a foreign language. Children are encouraged to enquire and learn about different cultures in different places around the world. Our learners learn about different aspects of French life and use this knowledge to identify similarities and differences with their own lives and experiences. Children record their findings effectively using the French vocabulary alongside the meaning and English while also writing and learning the French vocabulary phonetically to support their learning journey.

To follow the **BOUNDARIES** given during lessons.

To be **RESILIENT** if I struggle first time.

To be **FOCUSED** on specific detail and information about the world.

To show **RESPECT** to the physical and human environments.

To **SELF-REGULATE** if things do not go to plan

To be Independent and use resources to find information.

LOVE for exploring and understanding our amazing world.

RESPECT for the physical and human environments in our world

COURAGE to ask questions and enquire about new places

Intent, Implementation and Impact Statement

Intent

St John's French curriculum aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French.

Through our curriculum, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future. Our learners should also gain an understanding of, and respect for, other cultures and traditions in the world.

Our curriculum supports pupils to meet the National Curriculum end of Key Stage 2 attainment targets.

(There are no Key Stage 1 attainment targets for Languages)

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Implementation

The St. John's French curriculum is designed with three knowledge strands that run throughout our units with knowledge building cumulatively. These are:

- **Phonics**
- **Vocabulary**
- **Grammar**

This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme:

- **Language comprehension (Listening and reading)**
- **Language production (Speaking and writing)**

Our National curriculum coverage shows which of our units cover each of the National Curriculum attainment targets as well as each of the strands. Our Progression of skills and knowledge shows the skills and knowledge that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2.

Through the French curriculum pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

The curriculum is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning.

Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work.



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Our curriculum focuses on developing what we term 'language detective skills' and developing an understanding of French grammar, and key vocabulary rather than on committing to memory vast amounts of French vocabulary. Pronunciation is emphasised early on using our Mouth mechanics videos to support pupils with phoneme pronunciation in French.

Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all.

Strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. This has been created with the understanding that many teachers do not feel confident delivering the full languages curriculum and every effort has been made to ensure that they feel supported to deliver lessons of a high standard that ensure pupil progression.

Lessons include a section entitled, 'Teacher knowledge - language points' to explain key grammar and other details to the teacher before the lesson, together with a Key vocabulary and pronunciation presentation with sound files to demonstrate the correct pronunciation. Many of the other presentations included in the lessons also include sound files, supporting teachers who are less confident with their own pronunciation to deliver the lesson and support the children's learning.

French units are taught weekly each half-term at St John's. French is usually taught in the afternoon. French lessons consist of six units per year group, each comprising six one-hour lessons.

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Impact

The impact of the scheme can be monitored continuously through both formative and summative assessment. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives.

After the implementation of French, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3.

The expected impact of following the French curriculum is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.