



St John's Times Table Progression Map

The National Curriculum expectation is that, by the end of Year 4, pupils are capable of recalling all 12 times tables up to 12x12. This progression map aims to ensure that all pupils are capable of this by Year 4. When children are working below the structured outline below, teachers will track back to meet the children at their point of need and fill identified gaps.

Year Group	Aut 1	Aut 2	Spring 1	Spring 2	Sum 1	Sum 2
Year 1	Counting to and across 100, forward and backward	Count in 2's up to 24	Count in multiples of 10 in order up to 120.	counting in multiples of 5 up to 60	Count in multiples of 10, 2 and 5 in order with growing fluency.	Count in multiples of 10, 2 and 5 in order fluently.
Year 2	Consolidate counting in steps of 2, 5 and 10 in order from 0 up	10 x table (up to 12 x 10) and related division facts	2 x table (up to 12 x 2) and related division facts	5 x table (up to 12 x 5) and related division facts	Count in multiples of 3 to 12 x 3	Revise 2, 5, 10 x tables
Year 3	3 x table (up to 12 x 3) and related division facts	4 x table (up to 12 x 4) and related division facts	Consolidate 4 x table and related division facts	8 x table (up to 12 x 8) and related division facts	Revise 4 and 8 x tables and related division facts	Revise 2, 3, 5, 10, 4, 8 x tables and related division facts
Year 4	6 x table (up to 12 x 6) and related division facts	7 x table (up to 12 x 7) and related division	9 x table (up to 12 x 9) and related division facts	11 x table 12 x table and related division facts	Revision based on gap analysis	MTC June
Year 5	Continued practise to consolidate times table fluency		Recall multiples of all times tables up to 12x12 in any order facts Teaching for the remainder of Year 5 will be based on gap analysis			
Year 6	Recall multiples of all times tables up to 12x12 in any order facts Teaching throughout the year will be based on gap analysis					